## PSHE Long Term Plan

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE*		Me and my relationships	Valuing difference	Keeping myself safe	Rights and Responsibilities	Being my best	Growing and changing
	Butterflies	Marvellous me!     I'm special     People who are special to me	<ul> <li>Me and my friends</li> <li>Friends and family</li> <li>Including everyone</li> </ul>	<ul> <li>People who help me and keep me safe</li> <li>Safety Indoors and Outdoors</li> <li>What's safe to go into my body</li> </ul>	Looking after myself     Looking after others     Looking after my     environment	<ul> <li>What does my body need?</li> <li>I can keep trying</li> <li>I can do it!</li> </ul>	<ul> <li>Growing and changing in nature</li> <li>When I was a baby</li> <li>Girls, boys and families</li> </ul>
	Reception	<ul> <li>All about me</li> <li>What makes me special</li> <li>Me and my special people</li> <li>Who can help me?</li> <li>My feelings</li> <li>My feelings (2)</li> </ul>	<ul> <li>I'm special, you're special</li> <li>Same and different</li> <li>Same and different families</li> <li>Same and different homes</li> <li>I am caring</li> <li>I am a friend</li> </ul>	What's safe to go onto my body     Keeping Myself Safe - What's safe to go into my body (including medicines)     Safe indoors and outdoors     Listening to my feelings     Keeping safe online     People who help to keep me safe	<ul> <li>Looking after my special people</li> <li>Looking after my friends</li> <li>Being helpful at home and caring for our classroom</li> <li>Caring for our world</li> <li>Looking after money (1): recognising, spending, using</li> <li>Looking after money (2): saving money and keeping it safe</li> </ul>	<ul> <li>Bouncing back when things go wrong</li> <li>Yes, I can!</li> <li>Healthy eating</li> <li>My healthy mind</li> <li>Move your body</li> <li>A good night's sleep</li> </ul>	<ul> <li>Seasons</li> <li>Life stages - plants, animals, humans</li> <li>Life Stages: Human life stage - who will I be?</li> <li>Where do babies come from?</li> <li>Getting bigger</li> <li>Me and my body - girls and boys</li> </ul>
	Year 1	<ul> <li>Why we have classroom rules</li> <li>How are you listening?</li> <li>Thinking about feelings</li> <li>Our feelings</li> <li>Feelings and bodies</li> <li>Good friends</li> </ul>	<ul> <li>Same or different?</li> <li>Unkind, tease or bully?</li> <li>Harold's school rules</li> <li>It's not fair!</li> <li>Who are our special people?</li> <li>Our special people balloons</li> </ul>	<ul> <li>Super sleep</li> <li>Who can help? (1)</li> <li>Good or bad touches?</li> <li>Sharing pictures</li> <li>What could Harold do?</li> <li>Harold loses Geoffrey</li> </ul>	<ul> <li>Harold has a bad day</li> <li>Around and about the school</li> <li>Taking care of something</li> <li>Harold's money</li> <li>How should we look after our money?</li> <li>Basic first aid</li> </ul>	<ul> <li>I can eat a rainbow</li> <li>Eat well</li> <li>Harold's wash and brush up</li> <li>Catch it! Bin it! Kill it!</li> <li>Harold learns to ride his bike</li> <li>Pass on the praise!</li> </ul>	<ul> <li>Healthy me</li> <li>Then and now</li> <li>Taking care of a baby</li> <li>Who can help? (2)</li> <li>Surprises and secrets</li> <li>Keeping privates private</li> </ul>
	Year 2	<ul> <li>Our ideal classroom (1)</li> <li>How are you feeling today?</li> <li>Let's all be happy!</li> <li>Being a good friend</li> <li>Types of bullying</li> <li>Don't do that!</li> </ul>	<ul> <li>What makes us who we are?</li> <li>My special people</li> <li>How do we make others feel?</li> <li>When someone is feeling left out</li> <li>An act of kindness</li> <li>Solve the problem</li> </ul>	<ul> <li>Harold's picnic</li> <li>How safe would you feel?</li> <li>What should Harold say?</li> <li>I don't like that!</li> <li>Fun or not?</li> <li>Should I tell?</li> </ul>	<ul> <li>Getting on with others</li> <li>When I feel like erupting</li> <li>Feeling safe</li> <li>Playing games</li> <li>Harold saves for something special</li> <li>How can we look after our environment?</li> </ul>	<ul> <li>You can do it!</li> <li>My day</li> <li>Harold's postcard - helping us to keep clean and healthy</li> <li>Harold's bathroom</li> <li>What does my body do?</li> <li>Basic first aid</li> </ul>	<ul> <li>A helping hand</li> <li>Sam moves away</li> <li>Haven't you grown!</li> <li>My body, your body</li> <li>Respecting privacy</li> <li>Some secrets should never be kept</li> </ul>
	Year 3	<ul> <li>As a rule</li> <li>Looking after our special people</li> <li>How can we solve this problem?</li> </ul>	<ul> <li>Respect and challenge</li> <li>Family and friends</li> <li>My community</li> <li>Our friends and neighbours</li> </ul>	<ul><li>Safe or unsafe?</li><li>Danger or risk?</li><li>The Risk robot</li><li>Super Searcher</li><li>Help or harm?</li></ul>	<ul> <li>Helping each other to stay safe</li> <li>Recount task</li> <li>Our helpful volunteers</li> <li>Can Harold afford it?</li> </ul>	<ul> <li>Derek cooks dinner! (healthy eating)</li> <li>Poorly Harold</li> <li>Body team work</li> <li>For or against?</li> </ul>	<ul> <li>Relationship tree</li> <li>Body space</li> <li>None of your business!</li> <li>Secret or surprise?</li> <li>My changing body</li> </ul>

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		<ul><li>Friends are special</li><li>Thunks</li><li>Dan's dare</li></ul>	Let's celebrate our differences     Zeb	Alcohol and cigarettes: the facts	Earning money     Harold's environment project	I am fantastic!     Top talents	Basic first aid
	Year 4	<ul> <li>Human machines</li> <li>Ok or not ok? (part 1)</li> <li>Ok or not ok? (part 2)</li> <li>An email from Harold!</li> <li>Different feelings</li> <li>Under pressure</li> </ul>	<ul> <li>Can you sort it?</li> <li>What would I do?</li> <li>The people we share our world with</li> <li>That is such a stereotype!</li> <li>Friend or acquaintance?</li> <li>Islands</li> </ul>	<ul> <li>Danger, risk or hazard?</li> <li>How dare you!</li> <li>Keeping ourselves safe</li> <li>Raisin challenge (2)</li> <li>Picture wise</li> <li>Medicines: check the label</li> </ul>	<ul> <li>Who helps us stay healthy and safe?</li> <li>It's your right</li> <li>How do we make a difference?</li> <li>In the news!</li> <li>Safety in numbers</li> <li>Why pay taxes?</li> </ul>	<ul> <li>What makes me ME!</li> <li>Making choices</li> <li>SCARF hotel</li> <li>Harold's Seven Rs</li> <li>My school community (1)</li> <li>Basic first aid</li> </ul>	<ul> <li>Moving house</li> <li>My feelings are all over the place!</li> <li>All change!</li> <li>Preparing for changes at puberty (formerly Period positive/preparing for periods)</li> <li>Secret or surprise?</li> <li>Together</li> </ul>
	Year 5	<ul> <li>Collaboration         Challenge!</li> <li>Give and take</li> <li>How good a friend are         you?</li> <li>Relationship cake         recipe</li> <li>Our emotional needs</li> <li>Being assertive</li> </ul>	<ul> <li>Qualities of friendship</li> <li>Kind conversations</li> <li>Happy being me</li> <li>The land of the Red People</li> <li>Is it true?</li> <li>Stop, start, stereotypes</li> </ul>	<ul> <li>Spot bullying</li> <li>Play, like, share</li> <li>Decision dilemmas</li> <li>Ella's diary dilemma</li> <li>Vaping: healthy or unhealthy?</li> <li>Would you risk it?</li> </ul>	<ul> <li>What's the story?</li> <li>Fact or opinion?</li> <li>Mo makes a difference</li> <li>Rights, respect and duties</li> <li>Spending wisely</li> <li>Lend us a fiver!</li> </ul>	<ul> <li>It all adds up!</li> <li>Different skills</li> <li>My school community         <ul> <li>(2)</li> </ul> </li> <li>Independence and responsibility</li> <li>Star qualities?</li> <li>Basic first aid, including Sepsis Awareness</li> </ul>	<ul> <li>How are they feeling?</li> <li>Taking notice of our feelings</li> <li>Dear Ash</li> <li>Growing up and changing bodies</li> <li>Changing bodies and feelings</li> <li>Help! I'm a teenager - get me out of here!</li> </ul>
	Year 6	<ul> <li>Working together</li> <li>Solve the friendship problem</li> <li>Behave yourself</li> <li>Assertiveness skills (formerly Behave yourself - 2)</li> <li>Don't force me</li> <li>Acting appropriately</li> </ul>	<ul> <li>OK to be different</li> <li>We have more in common than not</li> <li>Respecting differences</li> <li>Tolerance and respect for others</li> <li>Advertising friendships!</li> <li>Boys will be boys? - challenging gender stereotypes</li> </ul>	<ul> <li>Think before you click!</li> <li>To share or not to share?</li> <li>Rat Park</li> <li>What sort of drug is?</li> <li>Drugs: it's the law!</li> <li>Alcohol: what is normal?</li> </ul>	<ul> <li>Two sides to every story</li> <li>Fakebook friends</li> <li>What's it worth?</li> <li>Happy shoppers - caring for the environment</li> <li>Democracy in Britain 1 - Elections</li> </ul>	<ul> <li>This will be your life!</li> <li>Our recommendations</li> <li>What's the risk? (1)</li> <li>What's the risk? (2)</li> <li>Basic first aid, including Sepsis Awareness</li> <li>Five Ways to Wellbeing project</li> </ul>	<ul> <li>I look great!</li> <li>Media manipulation</li> <li>Pressure online</li> <li>Helpful or unhelpful? Managing change</li> <li>Is this normal?</li> <li>Making babies</li> </ul>
No Outsiders	Reception	No Outsiders lesson 1 – To say what I think 'You Choose' Nick Sharratt and Pippa Goodheart	No Outsiders lesson 2 – To understand that it's ok to like different things 'Red Rockets and Rainbow Jelly' Nick Sharratt and Sue Heap	No Outsiders lesson 3 – To make friends with someone different 'Blue Chameleon' Emily Gravett	No Outsiders lesson 4 – To understand that all families are different The Family Book' Todd Parr	No Outsiders lesson 5 – To celebrate my family  'Mommy, Mama and Me' Leslea Newman and Carol Thompson	

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Year 1	No Outsiders lesson 1 – To like the way I am 'Elmer'	No Outsiders lesson 2 – To play with boys and girls 'Ten Little Pirates'	No Outsiders lesson 3 – To recognise that people are different ages	No Outsiders lesson 4 – To understand that our bodies work in different ways	No Outsiders lesson 5 – To understand that we share the world with lots of people	
	David McKee	Mike Brownlow and Simon Rickerty	'That's Not How You Do It' Ariane Hoffman Maniyan	'Max the Champion' Stockdale, Strick and Asquith	'My World, Your World' Melanie Walsh	
Year 2	No Outsiders lesson 1 – To understand what diversity is	No Outsiders lesson 2 – To understand how we share the world	No Outsiders lesson 3 - To understand what makes someone feel proud	No Outsiders lesson 4 – To communicate in different ways	No Outsiders lesson 5 – To be able to work with everyone in my class	
	'The Great Big Book of Families' Mary Hoffman and Ros Asquith	'The First Slodge' Jeanne Willis	'The Odd Egg' Emily Gravett	'What the Jackdaw Saw' Julia Donaldson and Nick Sharratt	'Blown Away' Rob Biddulph	
Year 3	No Outsiders lesson 1 – To understand how difference can affect someone	No Outsiders lesson 2 – To understand what Discrimination means	No Outsiders lesson 3 – To consider responses to racist behaviour	No Outsiders lesson 4 – To use strategies to help someone who feels different	No Outsiders lesson 5 – To be welcoming 'Beegu'	
	'Oliver' Birgitta Sif	'This is our house' Michael Rosen	'Mixed' Arree Chung	'The Hueys and the New Jumper' Oliver Jeffers	Alexis Deacon	
Year 4	No Outsiders lesson 1 – To know when to be assertive 'Dogs Don't do Ballet' Anna Kemp and Sarah Ogilvie	No Outsiders lesson 2 – To understand why people choose to get married 'King and King' Linda De Han and Stern Nijland	No Outsiders lesson 3 - To overcome language as a barrier 'The Way Back Home' Oliver Jeffers	No Outsiders lesson 4 – To ask questions 'The Flower' John Light	No Outsiders lesson 5 – To help someone accept someone different Along Came A Different' Tom McLaughlin	No Outsiders addition lesson – To be who yo want to be 'Red – A Crayon's Stor Michael Hall
Year 5	No Outsiders lesson 1 – To learn from our past  'Where the poppies now grow'  Hilary Robinson and martin Impey	No Outsiders lesson 2 – To justify my actions 'Rose Blanche' lan McEwan and Roberto Innocenti	No Outsiders lesson 3 - To recognise when someone needs help  'How to Heal a broken wing' Bob Graham	No Outsiders lesson 4 – To exchange dialogue  'The Cow Who Climbed a Tree Gemma Merino	No Outsiders lesson 5 – To accept people who are different from me 'And Tango makes three' Justin Richardson and Peter Parnell	

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Year 6	No Outsiders lesson 1 – To promote diversity  'My Princess Boy' Cheryl Kilodavis and Suzanne DeSimone	No Outsiders lesson 2 – To overcome fears of difference 'Leaf' Sandra Diekmann	No Outsiders lesson 3 - To challenge the causes of Racism  'The Island' Armin Greder	No Outsiders additional lesson – To consider how my life may change as I grow up 'Love you Forever' Robert Munsch	No Outsiders lesson 4 – To recognise my freedom 'Dreams of Freedom' Amnesty International	No Outsiders lesson 5 – to welcome difference and stand up to discrimination  'The Thing' Simon Puttock and Daniel Egneus

<sup>\*</sup> Teachers are free to choose the order in which the units are covered, though it is recommended that **Me and My Relationships** is a good place to start.