Spanish Level 2 LTP for 2023-24 August 2023

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| **Year Group 4**Resources: Primary Languages Network Level 2 schemeRachel Hawkes Spanish scheme (worksheets)Lightbulb Languages. Various other teacher made resources, youtube clips, websites. (see planning) | Autumn 1Welcome To Our SchoolIntercultural focus -European Day of Languages & school in Spain | Autumn 2Food & drinkIntercultural focus- Christmas.  | Spring 1School – super learnersIntercultural focus- New year.  | Spring 2My town, Your town.Intercultural focus- Carnival & Easter. | Summer 1 FOREST SCHOOL | Summer 2Body Parts and MovementsFeeling Unwell  |
| **Oracy**1. Memorise and present a short spoken text.2. Listen for specific words and phrases.3. Listen for sounds, rhyme and rhythm.4. Ask and answer questions on several topics.**Literacy**1.Read and understand a range of familiar written phrases.2. Follow a short familiar text, listening and reading at the same time.3. Read some familiar words and phrases aloud and pronounce them accurately.4. Write simple words and phrases using a model and some words from memory.**Intercultural understanding**1.Learn about festivals and celebrations in different cultures.2. Know about some aspects of everyday life and compare them to their own.3. Compare traditional stories.**Grammar**1.Understand masculine and feminine nouns and identify the articles el/la and los/las.2. Identify simple adjectives for colour and size and identify their position in a sentence.3. Use the pronouns yo, tu, el and ella. | Revisit feelings, classroom commands and simple questions.Recall personal info:asking who someone is,asking someone’s age.Numbers 0-31Days of week and months.Calendar time : Days and months, simple questions around age and birthdaysAsk and answer likes and dislikes. PHONICS - “v” based on days of the week.GRAMMAR – Exploration of nouns : masc & fem | Celebrating Christmas.Reading focus- Hungry Giant.Fruit and vegetables, breakfast foods, foods for a picnic.Asking politely for things. « I would like…. »PHONICS- “ce/za” based on fruit and vegetablesGRAMMAR – Recognising and answering simple questions.. | Epiphany celebrationsPlaces and rooms around school and asking where is?Nouns in the classroom, describing our pencil cases.Understanding classroom commands.Asking and answering the question “where do you live?”PHONICS- “z” using key words and sounds in practising commands.GRAMMAR – Recognition of nouns and beginning to identify masc/fem nouns.  | Celebrating Easter & CarnivalMy town, your town – recognising places in town and asking “Where is…?”Using phrases “There is…” and “here is”.Family treesAsking who someone is.This is…. mum/brother, sister, dad, grandma, grandad, friend.PHONICS- nouns. “ll” and “ñ” based around new nounsGRAMMAR – Recognising nouns and asking questions. | n/a | Parts of the face: I have…Giving hair and eye colours.Simple sentences to describe and create a faceBody parts and movement commands : Simple descriptions of parts of the body (colour/size etc.)Asking « Have you… ? »Answering « I have… »I don’t feel well: How are you feeling?Explain that something hurts.Simple everyday illness statements.PHONICS- “j”, (“je” & “ja”)GRAMMAR – Identifying & producing singular/plural, masc/fem nouns.  |