

Home/School Agreement

Name of child:	

At Highfields we recognise each child as an individual and aim to give all children every opportunity to realise their full potential. We believe that a close partnership between the school, parents and the child is essential if we are to achieve this aim. We therefore ask all parents and children to sign up to our Home/School Agreement.

The Responsibilities of the School

At Highfields we will:

- Provide a safe, secure, happy and stimulating learning environment.
- Provide a broad and balanced curriculum which challenges your child to reach their potential and fulfils the requirements of the National Curriculum.
- > Ensure that high standards of behaviour are promoted throughout the school.
- ➤ Have high aspirations for all of our pupils.

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- > Encourage your child to show friendship, respect and tolerance for others and to abide by the school behaviour policy, ensuring a safe, caring environment for all.
- > Keep you informed about your child's progress and behaviour, through parents' evenings, written reports, letters and the school website.
- > Set regular and appropriate homework for your child.
- > Make you feel welcome whenever you visit the school and respond to your questions or concerns as quickly as possible.
- Allow children safe and secure use of the Internet through a combination of site filtering, supervision and by fostering a responsible attitude in all pupils, in partnership with parents.
- > Do our utmost to ensure that we meet our core values (see appendix one)

Signed: Academy)	1/9/11	(On behalf of Highfields
Date:		



Home/School Agreement

The Responsibilities of the Parents/Carers

Having chosen Highfields Academy for your child, all parents/guardians will:

- Accept the school's aims and positively support the school.
- Ensure that your child attends school punctually every day during term time, unless there is a good reason for absence (e.g. illness).
- > Notify the school by telephone before 9.30am in the event of absence.
- ➤ Ensure that holidays are not taken in term time unless there are exceptional reasons.
- > Support the school's policies and guidelines on learning, behaviour and uniform, both in School and at home.
- > Attend all parent/teacher meetings to discuss your child's progress unless there is a good reason.
- > Support your child with homework that is set, including reading and ensure that this is handed in on time.
- ➤ Keep us informed of where to contact you in case of emergency.
- > Promptly inform the school of any concerns or problems that may affect your child's learning, behaviour or happiness at school.
- > Support the school in its endeavors to be inclusive and accepting towards all children and encourage their children to adopt the same attitude of respect for, and co-operation with others.
- > Support school in the teaching of safe and secure Internet use at home.

Signed:	 	(Pa	rent/Carer
Date	 		



Home/School Agreement

The Responsibility of the Child

I will try my best to:

- > Do all classwork and homework as well as I can, asking questions when I don't understand.
- > Be respectful towards others and behave in a safe and responsible way.
- > Be kind, helpful and forgiving.
- > Be honest.
- > Use the Internet safely as I have been taught in class.
- > Look after school property and the property of other pupils.
- > Keep the school grounds and building looking nice by not dropping litter.

Signed in class by the child, when in each year as follows:

Early \	
	Y1
	Y6



Home/School Agreement

Our core aims and values

Our core aims are to:

- A: create a school environment that everyone is proud of, where they feel safe, valued and happy.
- B: recognise and develop individuals' talents and to help everyone achieve academic, creative, sporting and personal success.
- C: provide a rich curriculum, together with a wide range of extra-curricular activities
- D: promote resilience, good citizenship and healthy life choices.

and in addition to these:

E: ensure that systems, policies and procedures are in place and reviewed regularly for the efficient and effective running of the school.

We endeavour to help everyone to be:

Independent

Respectful



Responsible

Well-rounded

Motivated

Open-minded

Compassionate

Resilient