



Homework Policy 2022

Adopted by
Highfields Academy on

Approved by:

Date:

Last reviewed on: n/a

Next review due September 2024
by:

Purpose of Homework

The purpose of homework is to:

- ❖ Encourage pupils to develop the **skills, confidence** and **motivation** needed to study effectively on their own and with parental support.
- ❖ **Consolidating** and **reinforcing** the skills and understanding developed at school.
- ❖ **Extending** school learning.
- ❖ Sustaining the involvement of **parents** in the management of pupils' learning, and keeping them informed about the work pupils are doing.

The national guidelines recommend that homework extends the 'working-week' by approximately 10%.

At Highfields we follow the Government's recommended time allocation, based on current good practice, is set out in *Homework: Guidelines for Primary Schools and Secondary Schools*, as follows:

Foundation Stage	<i>Building up to 1 hour per week.</i>	Key words and a short literacy / numeracy activity
Years 1 and 2	<i>1 hour per week</i>	Spelling, other literacy work and number work.
<i>Years 3 and 4</i>	<i>1.5 hours per week</i>	Literacy and numeracy as for years 1 and 2, with occasional assignments in other subjects. A spelling / grammar activity weekly.
<i>Years 5 and 6</i>	<i>30 minutes daily.</i>	Regular weekly schedule with continued emphasis on literacy and numeracy, but also ranging widely over the curriculum A spelling / grammar activity weekly.

In addition to the above, it is expected that children will read regularly at home. Until the children are free readers (ie are no longer reading books from the school book scheme) we expect children to read to their parents or carers at least 3 times a week

(please make a record of this in your child's reading log book). For children who are free readers there is no expectation that they will read to parents weekly. However, we would still strongly encourage you to still be involved with your child's reading.

Implementation

Teachers will ensure that homework is an integral part of the curriculum and is planned and prepared alongside all other programmes of learning.

Homework will be appropriate to the age, ability and circumstances of the pupils, taking into account special educational needs. We will ensure that:

- tasks will be **wide-ranging, structured, differentiated** and their purpose explained to pupils.
- there are high **expectations** of pupils **completing** homework
- homework will be monitored regularly and **marked before return** in line with the school marking policy.
- the **quality** of completed homework will be monitored and reviewed at regular periods in consultation with pupils and parents.
- there will be **consistent practice** in setting homework, managing and marking homework across the whole school so that everyone – teachers, pupils and parents – knows what to expect each week.
- Details of homework will be put onto the class page of the school website on a weekly basis.

Pupils

Pupils will:

- Demonstrate a commitment to spending an allocated time doing the tasks set to the highest standard and handing the work back on time.
- Take appropriate care of homework resources

Parents

- Parents or carers will encourage, support and monitor homework and inform the school if an issue arises.
- Parents will endeavour to provide pupils with a quiet suitable space in which to complete homework tasks.
- This commitment mirrors and reinforces the points related to homework outlined in the Home School Agreement.

Monitoring, Evaluation and Review

Homework setting and completion will be monitored on a regular basis by Subject Leaders and the Headteacher.

The implementation of this policy will be the responsibility of class teachers and, ultimately, the Headteacher and the Governing Body of the school.

TIMETABLE

Homework assignments follow a set pattern every week.

Pre-school

- Next steps are sent out to parents over the Tapestry system.

Foundation Stage

- Reading books are changed twice a week or, occasionally, more frequently.
- Reading Bags with books and reading logs should come into school with the child every day
- Literacy, Numeracy and topic related activities are given out on a **Friday** and should be returned on **Wednesday** for marking (beginning in Spring term)
- High frequency words in the shape of fans and spellings are given when the child is ready on a weekly basis.

Year 1 and 2

- Reading books are changed twice a week or, occasionally, more frequently.
- Reading Bags with books and reading logs should come into school with the child every day. Literacy, Numeracy and topic related activities are given out on a **Friday** and should be returned on **Wednesday** for marking.

Year 3 and 4

- Literacy, Numeracy and topic related activities are given out on a **Friday** and should be returned on **Wednesday** for marking.
- Occasionally, and in addition, a research activity is set and a longer time period will be given to complete this.

Year 5 and 6

- Literacy, Numeracy and topic related activities are given out on a **Friday** and should be returned on **Wednesday** for marking. Frequently, this deadline is extended to the following Wednesday to accommodate a greater range of homework tasks.
- Occasionally, and in addition, a research activity is set and a longer time period will be given to complete this.

Please note that this may vary slightly in year groups where there are 2 teachers

Pupils who fail to complete homework:

If a teacher is concerned that homework is not being completed the first step will be to contact parents. Teachers should aim to identify the reasons why homework is not being completed and together teachers and parents should aim to find a suitable way to remove any potential barriers. If solutions cannot be found the child may be asked to complete homework during break or lunchtimes.

Homework during holiday periods:

Teachers may decide that they want to set tasks over the holiday periods. This is not compulsory and it is the decision of the pupil and the parents whether this is completed. If a task is not completed there will be no follow up actions or consequences. Holiday homework is optional.

Access to IT:

More frequently ICT (eg: MS Teams) is being used to facilitate homework. Where access to ICT at home is problematic parents should arrange to discuss this with the class teacher. The school does have limited IT resources to be able to support pupils who require this.