

EYFS Long Term Plan - Music

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Caterpillars	Themes	All about me	Colours Everywhere!	On the go	On the farm	Yummy foods	Seaside
	Development Matters Objectives	Show attention to sounds and music. Respond emotionally and physically to music when it changes. Move and dance to music. Anticipate phrases and actions in rhymes and songs, like 'Peepo'. Explore their voices and enjoy making sounds. Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'. Join in with songs and rhymes, making some sounds. Make rhythmical and repetitive sounds. Explore a range of sound makers and instruments and play them in different ways. Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'. Play and perform music with different: • dynamics (loud/quiet) • tempo (fast/slow) • pitch (high/low) • rhythms (pattern of sound). Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.					
	Suggested Songs	Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Name Song The Hokey Cokey Songs to go with routines, e.g. This is the way we wash our hands...	I can sing a rainbow Rainbow song Christmas carols Ring a ring of roses Twinkle twinkle Nativity rhymes and songs Activities???	Row row row the boat Big ship sails The wheels on the bus Easter songs	Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat Five Little Ducks	Food Songs & Nutrition Songs: Teaching Healthy Eating Habits (songsforteaching.com)	1,2,3,4,5 once I caught a fish alive Baby shark
	Examples of how to support the children	Enjoy musical and singing games. Introduce songs to go with routines. Show attention to sounds and music. Encourage children to accompany action songs. They can do this with their own movements or by playing instruments. Provide babies, toddlers and young children with a range of different types of singing, sounds and music from diverse cultures. Provide children with instruments and with 'found objects'. Encourage children to experiment with different ways of playing instruments.					
Butterflies	Themes	All about me	Celebrations of the World	Space	New life	Traditional Tales	People who help us
	Development Matters Objectives	Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings. Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know. Play instruments with increasing control to express their feelings and ideas.					
	Suggested Songs	Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things For Fingers	Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey Have nature-themed music or sea shanties for children to listen to.	Rocketship Run Zoom Zoom Zoom Countdown to Blast Off	The Little Green Frog Jingle Jangle Scarecrow The Best Spring Songs for Kids - Preschool Inspirations	Reception / EYFS: Listen and Play - Traditional Tales - BBC Teach	Twinkl have a range of songs to well known songs
	Examples of how to support the children	When teaching songs to children be aware of your own pitch (high/low) and use a limited pitch range. Encourage children to use their 'singing' voice: when asked to sing loudly, children often shout. Sing slowly, so that children clearly hear the words and the melody of the song. Use songs with and without words – children may pitch-match more easily without words. Try using one-syllable sounds such as 'ba'. Clap or tap to the pulse of songs or music and encourage children to do this. Offer children a wide range of different instruments, from a range of cultures. This might also include electronic keyboards and musical apps on tablets. Encourage children to experiment with different ways of playing instruments. Listen carefully to their music making and value it. Suggestion: record children's pieces, play the pieces back to the children and include them in your repertoire of music played in the setting.					

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Reception	Class Themes	All about me	Mini-beasts	Transport	The world	Under the sea	Superheroes
	Charanga Title	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind & Replay
	Main Songs	Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things For Fingers	I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song	Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle If You're Happy And You Know It Head, Shoulders, Knees and Toes	Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey	Big Bear Funk	Big Bear Funk Baa Baa Black Sheep Twinkle Twinkle Incy Wincy Spider Rock-a-bye Baby Row, Row, Row Your Boat
	Development Matters Objectives	Listen attentively, move to and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups.					
Early Learning Goals	<ul style="list-style-type: none"> • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music 						